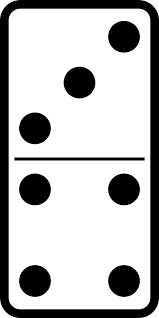
1. Write the fact family.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the counts.

1,396, 1397, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_.

1. Write the numbers from least to greatest.

851 752 524 1,368

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

1. Draw two line segments using your ruler.

D E

G H

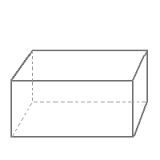
1. What is this shape?

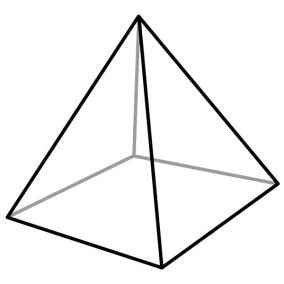
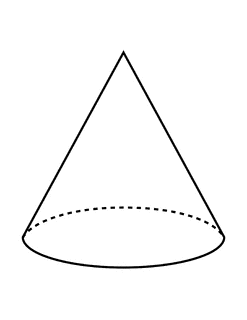
* hexagon
* rhombus
* square

1. What is this shape?

* rectangle
* triangle
* trapezoid

1. Name these shapes.





1. Draw two parallel line segments.

(remember that all line segments have names )

|  |
| --- |
|  |

1. Draw two line segments that are not parallel.

