**Grammar Study Guide**

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| **Verbs** |
| **Choose the verb that fits each sentence.**walk jumped cut1. I \_\_\_\_\_\_ to my friend’s house after school.
2. Suood \_\_\_\_\_\_\_\_\_\_ on his bed.
3. She \_\_\_\_\_\_\_\_ the paper with her scissors.
 | **Circle the linking verb in each sentence.**1. Jaser is always tired after dinner.
2. I am the smartest kid in my class.
3. Maitha has a sandwich for lunch today.
4. Are you hungry?
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| **Adjectives****Circle the adjectives.**bird big purple mean tiger  monkey tree blue small  large rough | **Rhyming Words****Match the rhyming words.** hate cat pot run sun bad mad fate bat hot |
| **Capital Letters and Full Stops****Use capital letters and full stops to correct these sentences.**1. she ate spaghetti for lunch
2. when will noora go to the park?
 | **Pronouns****Circle the pronoun in each sentence.** 1. Saif loves his video games.
2. I can’t wait to play with my new dolls!
3. My mom told me she was very happy.
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| **Past and Present Tense** |
| **Match the tenses.** teach jumped run ran jump taught fall fell | **Choose the word the shows the sentence in past tense.** 1. On the weekend I went/go to Al Ain.
2. I will go/went to the cinema tomorrow.

She is/was the tallest girl in her family. |
| **Adverbs****Circle the adverbs in the sentences.**1. She ran quickly in the race.
2. Abdulla sang loudly in music class.
3. She carefully put the bird in its cage.
 | **Nouns****Circle the nouns in each sentence.**1. The dog played in the yard.
2. When will Salma go to McDonalds?
3. Saif loves to play games.
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| **Speech Marks****Add speech marks to each sentence.** 1. I am scared of sharks, said Mohammed.
2. let me have some ice cream, said Sam.
 | **Collective Nouns****Match each group to its collective noun.** Group of geese class  Group of fish flock Group of students band Group ofmusicians class |

**Parts of Speech**

**Nouns**

* Person, place, thing or animal
* Examples: girl, monkey, school, park, Mr. Mohammed
* Collective nouns show a group of something

**Verbs**

* An action
* Shows what someone or something is doing
* Examples: run, carry, is, went

**Adjectives**

* Describes a noun
* Examples: red, pretty, salty, tough, 7

**Adverbs**

* Describes how an action happens
* Describes when an action happens
* Describes where an action happens
* Examples: early, here, there, quietly, softly

**Pronouns**

* A word that takes the place of a noun.
* Examples: I, me, he, she, herself, you, it, that, they, each, few, many, who, whoever, whose, someone, everybody

**Tenses**

* Present tense is happening now
* Past tense has already happened

**Rhyming Words**

* Have different beginning sounds but the same ending sounds.
* Examples: hen and men, cap and map