**Grade 2 Homework Quarter 2, Sunday, February 1st– Thursday, February 5th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday****Spelling****Reading****Writing** Can you write down what two of your spelling words mean? Use a dictionary or the following link;<http://kids.wordsmyth.net/wild/> **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday****Spelling****Reading****Math**Make a ballpark estimate.Write a number model for your estimate.Then solve the problem.Ballpark estimate:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_32 + 9 = \_\_\_\_\_\_  | **Tuesday****Spelling****Reading****UoI****Can you remember the name of our new unit of inquiry?**Unscramble the words.**we ourselves. How express****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Wednesday****Spelling****Remember the test tomorrow!****Reading** **UoI****Reflection****Did you take action during ‘How the world works’ unit?** **Record what you did here?** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_\_** |
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**What was the title of the book you read this week?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write down all the adjectives you can find in the story?**

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**How did you feel at the end of the story?**

**(Maybe you felt happy, sad, disappointed, scared, thankful) Why?**

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**An adjective is a describing word. It tells me more about a noun.**

**Example: I have a black cat. Black is an adjective.**

**Underline the adjective in each sentence.**

**I live in a big house.**

**The water is cold.**

**I read a short story.**

**Spelling try sheet – Sunday 1st February**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Final digraph –ch- |  |  |  |  |
| 1. mother
 |  |  |  |  |
| 1. answer
 |  |  |  |  |
| 1. found
 |  |  |  |  |
| 1. study
 |  |  |  |  |
| 1. much
 |  |  |  |  |
| 1. such
 |  |  |  |  |
| 1. search
 |  |  |  |  |
| 1. march
 |  |  |  |  |
| 1. story
 |  |  |  |  |
| 10. stories |  |  |  |  |
|  |  |  |  |  |