## Grade 2 Homework Quarter 2, Sunday, March 1st - Thursday, March 8 ${ }^{\text {th }} 2015$

Practice the spelling words and read every night. Please complete by Thursday

## Sunday

Spelling
Reading
Writing
Can you write down what one of your spelling words mean? Use a dictionary or the following link;
http://kids.wordsmyth.net/wild/

Put one of your spelling words in a sentence.
$\qquad$
$\longrightarrow$

Mode $\qquad$ middle number) and the mode (the most popular number.)
$38,46,61,46,53$
Median $\qquad$


## Wednesday

Spelling
Remember the test tomorrow!

## Reading UoI

Reflection
We can have many types of skills; self management skills, communication skills, social skills, research skills and thinking skills. Choose one of the above and write down how you showed the skill this week. $\qquad$
Why is it your favorite?

## Tuesday

Spelling
Reading
UoI
What is your favorite way of telling a story?


An adverb tells us more about a verb. For example: Sara wrote neatly in her copybook.
Wrote is a verb, Neatly is an adverb;
Underline the adverbs in the following sentences.
The children played happily in the park after school.

I read my book quietly in the library.

What was the title of the book you read this week? $\qquad$
What happened at the beginning of the story?

What happened in the middle of the story?

What happened at the end of the story?
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$\qquad$

## Spelling try sheet - Sunday $1^{\text {st }}$ March 2015

Practice your spelling words every day. Follow the pattern - look, cover, write, check. If you get a word wrong try the pattern again. ©

|  | Sunday | Monday | Tuesday | Wednesday |
| :--- | :--- | :--- | :--- | :--- |
| Digraphs-gh/ph |  |  |  |  |
| 1. graph |  |  |  |  |
| 2. laugh |  |  |  |  |
| 3. photograph |  |  |  |  |
| 4. tough |  |  |  |  |
| 5. rough |  |  |  |  |
| 6. enough |  |  |  |  |
| 7. graphic |  |  |  |  |
| 8. cough |  |  |  |  |
| 9. character |  |  |  |  |
| 10. setting |  |  |  |  |
|  |  |  |  |  |

