**Grade 2 Homework Quarter 2, Sunday, May 10th– Thursday, May 14th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sunday**  **Spelling**  **Reading**  **Writing**  Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;  <http://kids.wordsmyth.net/wild/>  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Put one of your spelling words in a sentence.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday**  **Spelling**  **Reading**  **Math**  **Count by 1s.**  **2,597, 2,598, \_\_\_\_\_,**  **\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_,**  **\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_.**  **4 people share 12 marbles. How many marbles does each person get?**  **\_\_\_\_\_ marbles.** | **Tuesday**  **Spelling**  **Reading**  **UoI**  **Our new unit of inquiry is called ‘How we organize ourselves.’**  Fill in the missing word in the **central idea** below.  \_\_\_\_\_\_\_\_ are involved in systems that perform tasks.  Do you know the meaning of the word **task**? Write the meaning below. Use a dictionary to help you.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | **Wednesday**  **Spelling**  **Remember the test tomorrow!**  **Reading**  **UoI**  **Reflection**  **Can you think of three ways you could be reflective? (think about how you can improve.)**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  | | | |

**A verb is an action word. For example; I play with my friend. Play is a verb.**

**Underline the verb in the following sentences.**

**I walk to the park after school.**

**I read my book at home.**

**I went to the mall at the weekend.**

**The sequence is the order in which things happen.**

The sequence of events is mixed up in the following sentences. Put them in order by writing 1,2,3 and 4 in the right place.

My mum pushed the swing. \_\_\_\_\_

I sat on the swing. \_\_\_\_\_

The swing went up and down.\_\_\_\_\_

I had fun.\_\_\_\_\_

**Can you write any two sentences about the habitat you made at school?**

**Underline the verbs in each sentence you write.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

­­­­­­­­­­­­­­­­­­­­­­­­

**Spelling try sheet – Sunday 10th May 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Suffix - er- |  |  |  |  |
| 1. painter |  |  |  |  |
| 1. dancer |  |  |  |  |
| 1. writer |  |  |  |  |
| 1. answer |  |  |  |  |
| 1. teacher |  |  |  |  |
| 1. speaker |  |  |  |  |
| 1. thinker |  |  |  |  |
| 1. dreamer |  |  |  |  |
| 1. force |  |  |  |  |
| 10. object |  |  |  |  |
|  |  |  |  |  |