**Grade 2 Homework Quarter 2, Sunday, May 10th– Thursday, May 14th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday****Spelling****Reading****Writing** Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;<http://kids.wordsmyth.net/wild/> **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Put one of your spelling words in a sentence.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday****Spelling****Reading****Math****Count by 1s.****2,597, 2,598, \_\_\_\_\_,****\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_,** **\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_.****4 people share 12 marbles. How many marbles does each person get?****\_\_\_\_\_ marbles.** | **Tuesday****Spelling****Reading****UoI****Our new unit of inquiry is called ‘How we organize ourselves.’**Fill in the missing word in the **central idea** below.\_\_\_\_\_\_\_\_ are involved in systems that perform tasks.Do you know the meaning of the word **task**? Write the meaning below. Use a dictionary to help you.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | **Wednesday****Spelling****Remember the test tomorrow!****Reading** **UoI****Reflection****Can you think of three ways you could be reflective? (think about how you can improve.)****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**A verb is an action word. For example; I play with my friend. Play is a verb.**

**Underline the verb in the following sentences.**

**I walk to the park after school.**

**I read my book at home.**

**I went to the mall at the weekend.**

**The sequence is the order in which things happen.**

The sequence of events is mixed up in the following sentences. Put them in order by writing 1,2,3 and 4 in the right place.

My mum pushed the swing. \_\_\_\_\_

I sat on the swing. \_\_\_\_\_

The swing went up and down.\_\_\_\_\_

I had fun.\_\_\_\_\_

**Can you write any two sentences about the habitat you made at school?**

**Underline the verbs in each sentence you write.**

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**Spelling try sheet – Sunday 10th May 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
|  Suffix - er- |  |  |  |  |
| 1. painter
 |  |  |  |  |
| 1. dancer
 |  |  |  |  |
| 1. writer
 |  |  |  |  |
| 1. answer
 |  |  |  |  |
| 1. teacher
 |  |  |  |  |
| 1. speaker
 |  |  |  |  |
| 1. thinker
 |  |  |  |  |
| 1. dreamer
 |  |  |  |  |
| 1. force
 |  |  |  |  |
| 10. object |  |  |  |  |
|  |  |  |  |  |