

Grade 2 Homework Quarter 2, Sunday, May 10th - Thursday, May 14th 2015

Practice the spelling words and read every night. Please complete by Thursday

Sunday

Spelling

Reading

Writing

Can you write down what one of your spelling words mean? Use a dictionary or the following link;

<http://kids.wordsmyth.net/wild/>

Put one of your spelling words in a sentence.

Monday

Spelling

Reading

Math

Count by 1s.

2,597, 2,598, _____,

_____, _____, _____,

_____, _____, _____.

4 people share 12 marbles.
How many marbles does each person get?

_____ marbles.

Tuesday

Spelling

Reading

UoI

Our new unit of inquiry is called 'How we organize ourselves.'

Fill in the missing word in the central idea below.

_____ are involved in systems that perform tasks.

Do you know the meaning of the word **task**? Write the meaning below. Use a dictionary to help you.

Wednesday

Spelling

Remember the test tomorrow!

Reading

UoI

Reflection

Can you think of three ways you could be reflective? (think about how you can improve.)

A verb is an action word. For example; I play with my friend. Play is a verb.

Underline the verb in the following sentences.

I walk to the park after school.

I read my book at home.

I went to the mall at the weekend.

Can you write any two sentences about the habitat you made at school?

Underline the verbs in each sentence you write.

The sequence is the order in which things happen.

The sequence of events is mixed up in the following sentences. Put them in order by writing 1,2,3 and 4 in the right place.

My mum pushed the swing. _____

I sat on the swing. _____

The swing went up and down. _____

I had fun. _____

Spelling try sheet - Sunday 10th May 2015

Practice your spelling words every day. Follow the pattern - look, cover, write, check. If you get a word wrong try the pattern again. ☺

	Sunday	Monday	Tuesday	Wednesday	Thursday - Test ☺
Suffix - er-					
1. painter					
2. dancer					
3. writer					
4. answer					
5. teacher					
6. speaker					
7. thinker					
8. dreamer					
9. force					
10. object					