**Grade 2 Homework Quarter 2, Sunday, February 15th – Thursday, February 19th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday****Spelling****Reading****Writing** Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;<http://kids.wordsmyth.net/wild/> **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Put one of your spelling words in a sentence.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday****Spelling****Reading****Math**There are four bicycles. How many wheels in all?Number model:\_\_\_ x \_\_\_ = \_\_\_ | **Tuesday****Spelling****Reading****UoI**Can you create your own character?**Name:****Age:****Job:****Likes:****Dislikes:** **From:****Can you draw** **them in the** **box?** | **Wednesday****Spelling****Remember the test tomorrow!****Reading** **UoI****Reflection****Creativity means you like to come up with your own ideas.**Have you been creative this week? How? Write an example here. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**What was the title of the book you read this week?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write down all the verbs you can find in the story?**

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**What was the main idea in the book you read?**

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**A verb is an action word. For example; I walk to school. Walk is a verb.**

**Underline the verbs in the following sentences.**

**I play in the park after school.**

**I read my book every night.**

**My friend went to the cinema at the weekend.**

**Spelling try sheet – Sunday 15th February**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Final–es |  |  |  |  |
| 1. boxes
 |  |  |  |  |
| 1. foxes
 |  |  |  |  |
| 1. dishes
 |  |  |  |  |
| 1. mixes
 |  |  |  |  |
| 1. brushes
 |  |  |  |  |
| 1. wishes
 |  |  |  |  |
| 1. washes
 |  |  |  |  |
| 1. fixes
 |  |  |  |  |
| 1. different
 |  |  |  |  |
| 10. purposes |  |  |  |  |
|  |  |  |  |  |