**Grade 2 Homework Quarter 2, Sunday, February 15th – Thursday, February 19th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday**  **Spelling**  **Reading**  **Writing**  Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;  <http://kids.wordsmyth.net/wild/>  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Put one of your spelling words in a sentence.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday**  **Spelling**  **Reading**  **Math**  There are four bicycles. How many wheels in all?  Number model:  \_\_\_ x \_\_\_ = \_\_\_ | **Tuesday**  **Spelling**  **Reading**  **UoI**  Can you create your own character?  **Name:**  **Age:**  **Job:**  **Likes:**  **Dislikes:**  **From:**  **Can you draw**  **them in the**  **box?** | **Wednesday**  **Spelling**  **Remember the test tomorrow!**  **Reading**  **UoI**  **Reflection**  **Creativity means you like to come up with your own ideas.**  Have you been creative this week? How? Write an example here.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**What was the title of the book you read this week?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write down all the verbs you can find in the story?**

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**What was the main idea in the book you read?**

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**A verb is an action word. For example; I walk to school. Walk is a verb.**

**Underline the verbs in the following sentences.**

**I play in the park after school.**

**I read my book every night.**

**My friend went to the cinema at the weekend.**

**Spelling try sheet – Sunday 15th February**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Final–es |  |  |  |  |
| 1. boxes |  |  |  |  |
| 1. foxes |  |  |  |  |
| 1. dishes |  |  |  |  |
| 1. mixes |  |  |  |  |
| 1. brushes |  |  |  |  |
| 1. wishes |  |  |  |  |
| 1. washes |  |  |  |  |
| 1. fixes |  |  |  |  |
| 1. different |  |  |  |  |
| 10. purposes |  |  |  |  |
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