## Grade 2 Homework Quarter 2, Sunday, February 15 ${ }^{\text {th }}$ - Thursday, February $19^{\text {th }} 2015$

Practice the spelling words and read every night. Please complete by Thursday

## Sunday

Spelling
Reading
Writing
Can you write down what one of your spelling words mean? Use a dictionary or the following link; http://kids.wordsmyth.net/wild/

Put one of your spelling words in a sentence.
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$\left.\begin{array}{c}\text { Monday } \\ \text { Spelling } \\ \text { Reading } \\ \text { Math }\end{array}\right\}$

| Tuesday  <br>  Spelling <br> Reading <br> UoI  |
| :--- |
| Can you create your own |
| character? |
| Name: |
| Age: |
| Job: |
| Likes: |
| Dislikes: |
| From: |
| Can you draw |
| them in the |
| box? |

## Wednesday

Spelling
Remember the test tomorrow!
Reading
UoI
Reflection
Creativity means you like to come up with your own ideas. Have you been creative this week? How? Write an example here.

[^0]What was the title of the book you read this week? $\qquad$
Write down all the verbs you can find in the story?

What was the main idea in the book you read?
$\qquad$

## Spelling try sheet - Sunday 15th February

Practice your spelling words every day. Follow the pattern - look, cover, write, check. If you get a word wrong try the pattern again. ©

|  | Sunday | Monday | Tuesday | Wednesday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Final-es |  |  |  |  |
| 1. boxes |  |  |  |  |
| 2. foxes |  |  |  |  |
| 3. dishes |  |  |  |  |
| 4. mixes |  |  |  |  |
| 5. brushes |  |  |  |  |
| 6. wishes |  |  |  |  |
| 7. washes |  |  |  |  |
| 8. fixes |  |  |  |  |
| 9. different |  |  |  |  |
| 10. purposes |  |  |  |  |
|  |  |  |  |  |


[^0]:    A verb is an action word. For example; I walk to school. Walk is a verb. Underline the verbs in the following sentences.

    I play in the park after school.
    I read my book every night.
    My friend went to the cinema at the weekend.

