**Grade 2 Homework Quarter 2, Sunday, March 15th– Thursday, March 19th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday****Spelling****Reading****Writing** Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;<http://kids.wordsmyth.net/wild/> **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Put one of your spelling words in a sentence.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday****Spelling****Reading****Math****Three people share 6 counters equally. How many counters does each person get?****2/3 of the counters equals:****\_\_\_\_\_\_\_\_\_\_\_\_\_****What is half of 8? \_\_\_\_\_****What is half of 10? \_\_\_\_\_** | **Tuesday****Spelling****Reading****UoI**What is the title of our new unit of inquiry?What do you already know about this unit of inquiry?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Wednesday****Spelling****Remember the test tomorrow!****Reading** **UoI****Reflection****Think about what you have learned this week and how you were an inquirer. What questions did you ask to improve your learning? Write these questions here.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**Compare and contrast the two books.**

**How were they the same?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How were they different?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write the title of a fiction book you have read.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write the title of a nonfiction book you have read.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Choose the correct verb for the following sentences.**

**She \_\_\_\_\_\_ a new book. (has/have)**

**We \_\_\_\_\_ a new book. (has/have)**

**The child \_\_\_\_\_ very shy.(is/are)**

**The children \_\_\_\_\_\_ very shy.(is/are)**

**Spelling try sheet – Sunday 15th March 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Digraphs–ck |  |  |  |  |
| 1. snack
 |  |  |  |  |
| 1. stack
 |  |  |  |  |
| 1. lock
 |  |  |  |  |
| 1. locker
 |  |  |  |  |
| 1. pack
 |  |  |  |  |
| 1. quick
 |  |  |  |  |
| 1. neck
 |  |  |  |  |
| 1. check
 |  |  |  |  |
| 1. habitat
 |  |  |  |  |
| 10. living |  |  |  |  |
|  |  |  |  |  |