## Grade 2 Homework Quarter 2, Sunday, March 15th - Thursday, March 19 ${ }^{\text {th }} 2015$

Practice the spelling words and read every night. Please complete by Thursday

## Sunday

Spelling
Reading
Writing
Can you write down what one of your spelling words mean? Use a dictionary or the following link;
http://kids.wordsmyth.net/wild/
——

Put one of your spelling words in a sentence.
$\qquad$

What is half of 8 ? $\qquad$
What is half of $10 ?$ $\qquad$
Three people share 6 counters equally. How many counters does each person get?

2/3 of the counters equals:
$\qquad$

Tuesday
Spelling
Reading
UoI
What is the title of our new
unit of inquiry?


What do you already know about this unit of inquiry?

## Wednesday

Spelling
Remember the test tomorrow!
Reading
UoI
Reflection
Think about what you have learned this week and how you were an inquirer. What questions did you ask to improve your learning? Write these questions here.


Choose the correct verb for the following sentences.

She $\qquad$ a new book. (has/have)
We $\qquad$ a new book. (has/have)

The child $\qquad$ very shy.(is/are)
The children $\qquad$ very
shy.(is/are)

Write the title of a fiction book you have read.

Compare and contrast the two books.
How were they the same?

Write the title of a nonfiction book you have read.

How were they different?

## Spelling try sheet - Sunday 15th March 2015

Practice your spelling words every day. Follow the pattern - look, cover, write, check. If you get a word wrong try the pattern again. ©

|  | Sunday | Monday | Tuesday | Wednesday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Digraphs-ck |  |  |  |  |
| 1. snack |  |  |  |  |
| 2. stack |  |  |  |  |
| 3. lock |  |  |  |  |
| 4. locker |  |  |  |  |
| 5. pack |  |  |  |  |
| 6. quick |  |  |  |  |
| 7. neck |  |  |  |  |
| 8. check |  |  |  |  |
| 9. habitat |  |  |  |  |
| 10. living |  |  |  |  |
|  |  |  |  |  |

