Grade 2 Homework Quarter 2, Sunday, March 15th – Thursday, March 19th 2015

<u>Practice the spelling words and read every night. Please complete by Thursday</u>

Sunday Spelling Reading Writing Can you write down what <u>one</u> of your spelling words mean? Use a dictionary or the following link; http://kids.wordsmyth.net/wild/ Put one of your spelling words in a sentence.	Monday Spelling Reading Math Three people share 6 counters equally. How many counters does each person get? 2/3 of the counters equals:	Tuesday Spelling Reading UoI What is the title of our new unit of inquiry? What do you already know about this unit of inquiry?	Wednesday Spelling Remember the test tomorrow! Reading UoI Reflection Think about what you have learned this week and how you were an inquirer. What questions did you ask to improve your learning? Write these questions here.
	What is half of 8? What is half of 10?		

<u>Choose the correct verb for the</u> <u>following sentences.</u>	Write the title of a <u>fiction</u> book you have read.	Compare and contrast the two books.
She a new book. (has/have) We a new book. (has/have)		How were they the same?
The child very shy.(is/are) The children very shy.(is/are)	Write the title of a <u>nonfiction</u> book you have read.	How were they different?

Spelling try sheet - Sunday 15th March 2015

Practice your spelling words every day. Follow the pattern - look, cover, write, check. If you get a word wrong try the pattern again. 😊

	Sunday	Monday	Tuesday	Wednesday	
Digraphs-ck					
1. snack					
2. stack					\odot
3. lock					
4. locker					Test
5. pack					1
6. quick					da)
7. neck					Thursday
8. check					Ч Ч
9. habitat					
10. living					-
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