**Grade 2 Homework Quarter 2, Sunday, May 17th– Thursday, May 21st 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday****Spelling****Reading****Writing** Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;<http://kids.wordsmyth.net/wild/> **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Put one of your spelling words in a sentence.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday****Spelling****Reading****Math**Complete the ‘what’s my rule’ table. Rule \_\_\_\_\_

|  |  |
| --- | --- |
| **In**  | **Out** |
| **150** | **200** |
| **320** | **370** |
| **400** |  |
|  | **550** |

 | **Tuesday****Spelling****Reading****UoI****‘How we organize ourselves.’**Unscramble the words to make the central idea.systems in involved tasks. Forces are perform that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Do you know the meaning of the word **force**? Use a dictionary to help you.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | **Wednesday****Spelling****Remember the test tomorrow!****Reading** **UoI****Reflection****If you are a risk taker it means you like to try new things. Were you a risk taker this week? Can you think of two ways you could be a risk taker? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**A verb is an action word. For example; I play with my friend. Play is a verb.**

**Can you put the following action verbs into a sentence?**

**throw \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**pull \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**push\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

An object was thrown from the first floor

to the ground floor. The object hit a child on the head. The child went to the doctor.

What conclusion can you draw from this. Choose the best option.

It is safe to throw objects from the first floor to the ground. \_\_\_\_\_\_\_\_

It is dangerous to throw objects from the first floor to the ground.\_\_\_\_\_\_\_\_\_\_

**Can you write any two sentences about “how does the flagpole work?”**

**Underline the verb in each sentence you write.**

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**Spelling try sheet – Sunday 17th May 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
|  Suffix - est- |  |  |  |  |
| 1. fastest
 |  |  |  |  |
| 1. slowest
 |  |  |  |  |
| 1. biggest
 |  |  |  |  |
| 1. shortest
 |  |  |  |  |
| 1. smartest
 |  |  |  |  |
| 1. silliest
 |  |  |  |  |
| 1. brightest
 |  |  |  |  |
| 1. funniest
 |  |  |  |  |
| 1. push
 |  |  |  |  |
| 10. pull |  |  |  |  |
|  |  |  |  |  |