

**Grade 2 Homework    Quarter 2, Sunday, April 19th – Thursday, April 23rd 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

**Sunday**

**Spelling**

**Reading**

**Writing**

Can you write down what one of your spelling words mean? Use a dictionary or the following link;

<http://kids.wordsmyspelling.net/wild/>

Put one of your spelling words in a sentence.

**Monday**

**Spelling**

**Reading**

**Math**

Measure each line segment to the nearest inch and cm. Write the answer above each line.

**Tuesday**

**Spelling**

**Reading**

**UoI**

What kind of habitat?

Write the name and draw a picture.

It has few plants and animals.

It is very dry.

It looks yellow or brown.

We have it in the UAE?



**Wednesday**

**Spelling**

Remember the test tomorrow!

**Reading**

**UoI**

**Reflection**

One of our PYP attitudes is independence. It means that you think and do things for yourself. Write two ways you showed independence at school or at home this week.

A collective noun is a word for a group of things, animals or people. For example, a group of ships is called a fleet, a group of cows is called a herd, a group of lions is called a pride, a group of football players is called a team, and a group of ants is called a colony.

Choose the correct collective noun; school, colony, herd, flock, pride

A \_\_\_\_\_ of birds.

A \_\_\_\_\_ of goats.

A \_\_\_\_\_ of ants.

A \_\_\_\_\_ of lions.

A \_\_\_\_\_ of fish.

Compare and contrast the main characters in two books you have read. (How are they the same and how are they different.)

# Spelling try sheet - Sunday 19th April 2015

Practice your spelling words every day. Follow the pattern - look, cover, write, check. If you get a word wrong try the pattern again. ☺

	Sunday	Monday	Tuesday	Wednesday	Thursday - Test ☺
Final blend - It					
1. bolt					
2. jolt					
3. felt					
4. belt					
5. built					
6. fault					
7. melt					
8. salt					
9. interaction					
10. diet					