**Grade 2 Homework Quarter 2, Sunday, May 24th– Thursday, May 28th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday****Spelling****Reading****Writing** Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;<http://kids.wordsmyth.net/wild/> **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Put one of your spelling words in a sentence.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday****Spelling****Reading****Math**5 baskets.4 balls in each basket.How many balls in all?

|  |  |  |
| --- | --- | --- |
| **Baskets** | **Balls per** **baslet** | **Balls****in all** |
|  |  |  |

Number model:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Tuesday****Spelling****Reading****UoI****Can you design a very simple rube Goldberg machine?** | **Wednesday****Spelling****Remember the test tomorrow!****Reading** **UoI****Reflection****Cooperation means we like working together. Can you think of one way you could cooperate with;** **Your teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Your classmates\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** |
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**Character 2**

**Character 1**

**Underline all the verbs that are in the present tense. For example,**

**walk, talked, skip.**

**throw, push, eat, went, go, fall,**

**ran, walked, tried, pull, drove,**

**jumped, shout, talk, cried, sit,**

**played, wrote, see, say, fell.**

What is the title of the book you read this week? Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Compare any two characters in the book.

**Write two sentences about the Rube Goldberg machine you designed above.**

**Underline the verb in each sentence you write.**

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**Spelling try sheet – Sunday 24th May 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
|  Suffix - ful- |  |  |  |  |
| 1. thankful
 |  |  |  |  |
| 1. cheerful
 |  |  |  |  |
| 1. grateful
 |  |  |  |  |
| 1. thoughtful
 |  |  |  |  |
| 1. useful
 |  |  |  |  |
| 1. forgetful
 |  |  |  |  |
| 1. careful
 |  |  |  |  |
| 1. helpful
 |  |  |  |  |
| 1. affect
 |  |  |  |  |
| 10. type |  |  |  |  |
|  |  |  |  |  |