**Grade 2 Homework Quarter 2, Sunday, May 24th– Thursday, May 28th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday**  **Spelling**  **Reading**  **Writing**  Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;  <http://kids.wordsmyth.net/wild/>  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Put one of your spelling words in a sentence.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday**  **Spelling**  **Reading**  **Math**  5 baskets.  4 balls in each basket.  How many balls in all?   |  |  |  | | --- | --- | --- | | **Baskets** | **Balls per**  **baslet** | **Balls**  **in all** | |  |  |  |   Number model:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Tuesday**  **Spelling**  **Reading**  **UoI**  **Can you design a very simple rube Goldberg machine?** | **Wednesday**  **Spelling**  **Remember the test tomorrow!**  **Reading**  **UoI**  **Reflection**  **Cooperation means we like working together. Can you think of one way you could cooperate with;**  **Your teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Your classmates\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** |
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**Character 2**

**Character 1**

**Underline all the verbs that are in the present tense. For example,**

**walk, talked, skip.**

**throw, push, eat, went, go, fall,**

**ran, walked, tried, pull, drove,**

**jumped, shout, talk, cried, sit,**

**played, wrote, see, say, fell.**

What is the title of the book you read this week? Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Compare any two characters in the book.

**Write two sentences about the Rube Goldberg machine you designed above.**

**Underline the verb in each sentence you write.**

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**Spelling try sheet – Sunday 24th May 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Suffix - ful- |  |  |  |  |
| 1. thankful |  |  |  |  |
| 1. cheerful |  |  |  |  |
| 1. grateful |  |  |  |  |
| 1. thoughtful |  |  |  |  |
| 1. useful |  |  |  |  |
| 1. forgetful |  |  |  |  |
| 1. careful |  |  |  |  |
| 1. helpful |  |  |  |  |
| 1. affect |  |  |  |  |
| 10. type |  |  |  |  |
|  |  |  |  |  |