**Grade 2 Homework Quarter 2, Sunday, April 26th– Thursday, April 30th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday**  **Spelling**  **Reading**  **Writing**  Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;  <http://kids.wordsmyth.net/wild/>  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Put one of your spelling words in a sentence.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday**  **Spelling**  **Reading**  **Math**  **Make a ballpark estimate. Write a number model for the estimate.**  **38**  **+47**  **\_\_\_\_ + \_\_\_\_ = \_\_\_**  **31,32, 33, 34, 35**  **The median number is \_\_\_\_\_.**  **8, 11, 6, 9, 12, 16, 10**  **The median number is \_\_\_\_\_.** | **Tuesday**  **Spelling**  **Reading**  **UoI**  **What kind of habitat? Write the name and draw a picture.**  It has lots of water.  Fish live here.  About ¾ of the earth is covered with this. | **Wednesday**  **Spelling**  **Remember the test tomorrow!**  **Reading**  **UoI**  **Reflection**  **There are many types of skills we can use each day. Can you think of two of them and when you have used them?**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**Put a circle around each verb which is written in the present tense.**

**Walked, cry, jumped, sing, smiled, ran, like, laugh, rained, push, shout, talk, skipped, play, drive.**

**What is the title of the book you read this week? What is the main idea in the book?**

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**Read the following. Underline the verbs in the present tense.**

**Ms Ita goes to school every day. She teaches grade two. Ms Ita likes the children in grade two.**

**Last year Ms Ita walked to school every day. She liked her class last year too.**

**Spelling try sheet – Sunday 26th April 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Initial - wh- |  |  |  |  |
| 1. why |  |  |  |  |
| 1. when |  |  |  |  |
| 1. where |  |  |  |  |
| 1. what |  |  |  |  |
| 1. which |  |  |  |  |
| 1. while |  |  |  |  |
| 1. whisper |  |  |  |  |
| 1. whistle |  |  |  |  |
| 1. characteristics |  |  |  |  |
| 10. desert |  |  |  |  |
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