**Grade 2 Homework Quarter 2, Sunday, April 26th– Thursday, April 30th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday****Spelling****Reading****Writing** Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;<http://kids.wordsmyth.net/wild/> **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Put one of your spelling words in a sentence.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday****Spelling****Reading****Math****Make a ballpark estimate. Write a number model for the estimate.** **38****+47** **\_\_\_\_ + \_\_\_\_ = \_\_\_****31,32, 33, 34, 35****The median number is \_\_\_\_\_.****8, 11, 6, 9, 12, 16, 10****The median number is \_\_\_\_\_.** | **Tuesday****Spelling****Reading****UoI****What kind of habitat? Write the name and draw a picture.**It has lots of water.Fish live here.About ¾ of the earth is covered with this. | **Wednesday****Spelling****Remember the test tomorrow!****Reading** **UoI****Reflection****There are many types of skills we can use each day. Can you think of two of them and when you have used them?****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**Put a circle around each verb which is written in the present tense.**

**Walked, cry, jumped, sing, smiled, ran, like, laugh, rained, push, shout, talk, skipped, play, drive.**

**What is the title of the book you read this week? What is the main idea in the book?**

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**Read the following. Underline the verbs in the present tense.**

**Ms Ita goes to school every day. She teaches grade two. Ms Ita likes the children in grade two.**

**Last year Ms Ita walked to school every day. She liked her class last year too.**

**Spelling try sheet – Sunday 26th April 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
|  Initial - wh- |  |  |  |  |
| 1. why
 |  |  |  |  |
| 1. when
 |  |  |  |  |
| 1. where
 |  |  |  |  |
| 1. what
 |  |  |  |  |
| 1. which
 |  |  |  |  |
| 1. while
 |  |  |  |  |
| 1. whisper
 |  |  |  |  |
| 1. whistle
 |  |  |  |  |
| 1. characteristics
 |  |  |  |  |
| 10. desert |  |  |  |  |
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