**Grade 2 Homework Quarter 2, Sunday, May 3rd– Thursday, May 7th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday**  **Spelling**  **Reading**  **Writing**  Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;  <http://kids.wordsmyth.net/wild/>  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Put one of your spelling words in a sentence.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday**  **Spelling**  **Reading**  **Math**  **Fill in the blanks. Write ones, tens, hundreds or thousands.**  **The 3 in 3,054 stands for**  **3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  **The 8 in 1,768 stands for**  **8 \_\_\_\_\_\_\_\_\_\_\_.**  **The 2 in 9,261 stands for**  **2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** | **Tuesday**  **Spelling**  **Reading**  **UoI**  **Do you know what our new Unit of Inquiry is called**?  What question would you like to ask about this unit?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Wednesday**  **Spelling**  **Remember the test tomorrow!**  **Reading**  **UoI**  **Reflection**  **Can you think of one way you could take action to help our planet?**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**Write the present tense of the following verbs on the line.**

**Talked \_\_\_\_\_\_\_\_\_\_.**

**Cried \_\_\_\_\_\_\_\_\_\_\_.**

**Swam \_\_\_\_\_\_\_\_\_\_\_.**

**Ms Sarah fell in the playground. Ms Jessica ran to Ms Sarah and asked her if she was hurt. Then Ms Jessica took her to the nurse.**

**What conclusion can you draw from what you read above?**

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**We use information from reading**

**a book or from what we already know to draw conclusions about something.** For example, in the fairy tale of Goldilocks and the Three Bears, Goldilocks entered the Bears' house without being invited in. We know that this is not the right thing to do. We can use Goldilocks’s actions, plus what we already know, to draw the conclusion **that** she was rude or bad mannered.

**Spelling try sheet – Sunday 3rd May 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Suffix - ly- |  |  |  |  |
| 1. quickly |  |  |  |  |
| 1. weekly |  |  |  |  |
| 1. daily |  |  |  |  |
| 1. gladly |  |  |  |  |
| 1. proudly |  |  |  |  |
| 1. softly |  |  |  |  |
| 1. loudly |  |  |  |  |
| 1. bravely |  |  |  |  |
| 1. mangroves |  |  |  |  |
| 10. ocean |  |  |  |  |
|  |  |  |  |  |