**Grade 2 Homework Quarter 2, Sunday, March 1st– Thursday, March 8th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday**  **Spelling**  **Reading**  **Writing**  Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;  <http://kids.wordsmyth.net/wild/>  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Put one of your spelling words in a sentence.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday**  **Spelling**  **Reading**  **Math**  Find the median (the middle number) and the mode (the most popular number.)  38, 46, 61, 46, 53  Median \_\_\_\_\_\_\_\_\_  Mode \_\_\_\_\_\_\_\_\_\_ | **Tuesday**  **Spelling**  **Reading**  **UoI**  What is your favorite way of telling a story?  Why is it your favorite?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Wednesday**  **Spelling**  **Remember the test tomorrow!**  **Reading**  **UoI**  **Reflection**  **We can have many types of skills; self management skills, communication skills, social skills, research skills and thinking skills. Choose one of the above and write down how you showed the skill this week. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**What was the title of the book you read this week?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What happened at the beginning of the story?**

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**What happened in the middle of the story?**

**What happened at the end of the story?**

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**An adverb tells us more about a verb. For example; Sara wrote neatly in her copybook.**

**Wrote is a verb, Neatly is an adverb;**

**Underline the adverbs in the following sentences.**

**The children played happily in the park after school.**

**I read my book quietly in the library.**

**Spelling try sheet – Sunday 1st March 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Digraphs–gh/ph |  |  |  |  |
| 1. graph |  |  |  |  |
| 1. laugh |  |  |  |  |
| 1. photograph |  |  |  |  |
| 1. tough |  |  |  |  |
| 1. rough |  |  |  |  |
| 1. enough |  |  |  |  |
| 1. graphic |  |  |  |  |
| 1. cough |  |  |  |  |
| 1. character |  |  |  |  |
| 10. setting |  |  |  |  |
|  |  |  |  |  |