**Grade 2 Homework Quarter 2, Sunday, May 31st– Thursday, June 4th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday**  **Spelling**  **Reading**  **Writing**  Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;  <http://kids.wordsmyth.net/wild/>  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Put one of your spelling words in a sentence.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday**  **Spelling**  **Reading**  **Math**  Q1. John had $3.00  He spent $2.50  How much change should  John get? \_\_\_\_\_\_\_\_\_  Q2. Draw a picture to solve.  16 cents shared equally among 4 children.  How many cents does each child get? \_\_\_\_\_\_\_ | **Tuesday**  **Spelling**  **Reading**  **UoI**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | What machines did you see in Action Zone? \_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What were they like?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How did they work? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   |  |  | | --- | --- | |  |  | |  |  | |  |  | |  | | **Wednesday**  **Spelling**  **Remember the test tomorrow!**  **Reading**  **UoI**  **Reflection**  **Confidence means you are thinking like you can try or do most things. Do you think you are confident? Why? Give an example.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** |
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**School**

**Seaside**

**The following sentences are written in the past tense. Write the sentences again and change them to the present tense.**

**The teachers went home at 4.30.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The children ran to the swings.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Compare the following two settings for a story.

**Can you add the speech marks in the correct place?** For­­­­­­­­­­­­­­­­­­­­­­­­ example; “Go away,” he said.

Do not push or pull the swings, the teacher said.

It is easy to make a Rube Goldberg machine, said Sara.

I learned about forces at school today, said Zayed.

**Spelling try sheet – Sunday 31st May 2015**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Suffix - ness- |  |  |  |  |
| 1. happiness |  |  |  |  |
| 1. usefulness |  |  |  |  |
| 1. thoughtfulness |  |  |  |  |
| 1. forgetfulness |  |  |  |  |
| 1. cheerfulness |  |  |  |  |
| 1. brightness |  |  |  |  |
| 1. carelessness |  |  |  |  |
| 1. craziness |  |  |  |  |
| 1. system |  |  |  |  |
| 10. perform |  |  |  |  |
|  |  |  |  |  |