Grade 2 Homework Quarter 2, Sunday, May 31st - Thursday, June 4th 2015

<u>Practice the spelling words and read every night. Please complete by Thursday</u>

| Sunday<br>Spelling<br>Reading<br>Writing<br>Can you write down what <u>one</u> of your<br>spelling words mean? Use a dictionary<br>or the following link;<br>http://kids.wordsmyth.net/wild/ | Monday<br>Spelling<br>Reading<br>Math<br>Q1. John had \$3.00<br>He spent \$2.50<br>How much change should<br>John get?<br>Q2. Draw a picture to<br>solve. | Tuesday<br>Spelling<br>Reading<br>UoI<br>What machines did you<br>see in Action Zone?<br>What were they like? | Wednesday<br>Spelling<br>Remember the test tomorrow!<br>Reading<br>UoI<br>Reflection<br>Confidence means you are<br>thinking like you can try or do<br>most things. Do you think you<br>are confident? Why? Give an<br>example. |
|--|---|---|---|
| Put one of your spelling words in a sentence.  | 16 cents shared equally<br>among 4 children.<br>How many cents does<br>each child get?  | How did they work?  |   |

| The following sentences are written<br>in the <u>past</u> tense. Write the<br>sentences again and change them to<br>the <u>present</u> tense. | <b>Can you add the speech marks in the</b><br><b>correct place?</b> For example; "Go away,"<br>he said.             | Compare<br>story. | Compare the following two settings for a story. |               | ۵ |
|---|---|-------------------|---|---------------|---|
| ine <u>preseni</u> iense.   |   | Seaside           |   | <u>School</u> |   |
| The teachers went home at 4.30.   | Do not push or pull the swings, the teacher said.   |                   |   |               |   |
| The children ran to the swings.   | It is easy to make a Rube Goldberg<br>machine, said Sara.<br>I learned about forces at school today,<br>said Zayed. |                   |   |               |   |

## Spelling try sheet - Sunday 31st May 2015

Practice your spelling words every day. Follow the pattern - look, cover, write, check. If you get a word wrong try the pattern again. 😊

|                   | Sunday | Monday | Tuesday | Wednesday |
|-------------------|--------|--------|---------|-----------|
| Suffix - ness-    |        |        |         |           |
| 1. happiness      |        |        |         |           |
| 2. usefulness     |        |        |         |           |
| 3. thoughtfulness |        |        |         |           |
| 4. forgetfulness  |        |        |         |           |
| 5. cheerfulness   |        |        |         |           |
| 6. brightness     |        |        |         |           |
| 7. carelessness   |        |        |         |           |
| 8. craziness      |        |        |         |           |
| 9. system         |        |        |         |           |
| 10. perform       |        |        |         |           |