**Grade 2 Homework Quarter 2, Sunday,February 8th – Thursday,February 12th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday**  **Spelling**  **Reading**  **Writing**  Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;  <http://kids.wordsmyth.net/wild/>  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Put one of your spelling words in a sentence.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday**  **Spelling**  **Reading**  **Math**  Make ballpark estimates.  Write a number model for each estimate.  37 + 72  \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  44 + 29  \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ | **Tuesday**  **Spelling**  **Reading**  **UoI**  **What is the central idea for ‘How we express ourselves’? Fill in the blanks.**  **Stories are ---- in**  **--------- ways and for**  **different --------.** | **Wednesday**  **Spelling**  **Remember the test tomorrow!**  **Reading**  **UoI**  **Reflection**  **A good communicator likes to share his/her ideas with others.**  Have you been a good communicator this week? How? Write an example here.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_\_** |
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**What was the title of the book you read this week?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write down all the adjectives you can find in the story?**

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**How did you feel at the end of the story?**

**(Maybe you felt happy, sad, disappointed, scared, thankful) Why?**

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**An adjective is a describing word. It tells me more about a noun.**

**Rewrite these sentences and add a suitable adjective.**

**For example: I have a pencil.**

**I have a sharp pencil.**

**I have a book.**

**I live in a house.**

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**Spelling try sheet – Sunday 8th February**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Final digraph –sh- |  |  |  |  |
| 1. still |  |  |  |  |
| 1. learn |  |  |  |  |
| 1. should |  |  |  |  |
| 1. world |  |  |  |  |
| 1. crush |  |  |  |  |
| 1. flash |  |  |  |  |
| 1. wish |  |  |  |  |
| 1. crash |  |  |  |  |
| 1. express |  |  |  |  |
| 10. feeling |  |  |  |  |
|  |  |  |  |  |