**Grade 2 Homework Quarter 2, Sunday,February 8th – Thursday,February 12th 2015**

**Practice the spelling words and read every night. Please complete by Thursday**

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| **Sunday****Spelling****Reading****Writing** Can you write down what **one** of your spelling words mean? Use a dictionary or the following link;<http://kids.wordsmyth.net/wild/> **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Put one of your spelling words in a sentence.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Monday****Spelling****Reading****Math**Make ballpark estimates.Write a number model for each estimate.37 + 72 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_44 + 29 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  | **Tuesday****Spelling****Reading****UoI****What is the central idea for ‘How we express ourselves’? Fill in the blanks.****Stories are ---- in****--------- ways and for** **different --------.** | **Wednesday****Spelling****Remember the test tomorrow!****Reading** **UoI****Reflection****A good communicator likes to share his/her ideas with others.**Have you been a good communicator this week? How? Write an example here. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­\_\_\_\_\_\_\_** |
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**What was the title of the book you read this week?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write down all the adjectives you can find in the story?**

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**How did you feel at the end of the story?**

**(Maybe you felt happy, sad, disappointed, scared, thankful) Why?**

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**An adjective is a describing word. It tells me more about a noun.**

**Rewrite these sentences and add a suitable adjective.**

**For example: I have a pencil.**

**I have a sharp pencil.**

**I have a book.**

**I live in a house.**

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**Spelling try sheet – Sunday 8th February**

Practice your spelling words every day. Follow the pattern – look, cover, write, check. If you get a word wrong try the pattern again. ☺

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|  | **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday – Test ☺** |
| Final digraph –sh- |  |  |  |  |
| 1. still
 |  |  |  |  |
| 1. learn
 |  |  |  |  |
| 1. should
 |  |  |  |  |
| 1. world
 |  |  |  |  |
| 1. crush
 |  |  |  |  |
| 1. flash
 |  |  |  |  |
| 1. wish
 |  |  |  |  |
| 1. crash
 |  |  |  |  |
| 1. express
 |  |  |  |  |
| 10. feeling |  |  |  |  |
|  |  |  |  |  |