

Grade 2 Homework Quarter 2, Sunday, February 8th – Thursday, February 12th 2015

Practice the spelling words and read every night. Please complete by Thursday

Sunday

Spelling

Reading

Writing

Can you write down what one of your spelling words mean? Use a dictionary or the following link:
<http://kids.wordsmyth.net/wild/>

Put one of your spelling words in a sentence.

Monday

Spelling

Reading

Math

Make ballpark estimates.
Write a number model for each estimate.

$$37 + 72$$

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

$$44 + 29$$

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Tuesday

Spelling

Reading

UoI

What is the central idea for 'How we express ourselves'? Fill in the blanks.

Stories are ---- in

----- ways and for different -----.

Wednesday

Spelling

Remember the test tomorrow!

Reading

UoI

Reflection

A good communicator likes to share his/her ideas with others.

Have you been a good communicator this week? How? Write an example here.

An adjective is a describing word. It tells me more about a noun.

Rewrite these sentences and add a suitable adjective.

For example: I have a pencil.

I have a sharp pencil.

I have a book.

I live in a house.

What was the title of the book you read this week? _____

Write down all the adjectives you can find in the story?

How did you feel at the end of the story? (Maybe you felt happy, sad, disappointed, scared, thankful) Why?

Spelling try sheet - Sunday 8th February

Practice your spelling words every day. Follow the pattern - look, cover, write, check. If you get a word wrong try the pattern again. ☺

	Sunday	Monday	Tuesday	Wednesday	Thursday - Test ☺
Final digraph - sh-					
1. still					
2. learn					
3. should					
4. world					
5. crush					
6. flash					
7. wish					
8. crash					
9. express					
10. feeling					