Grade 2 Homework Quarter 2, Sunday, March 8th - Thursday, March $12^{\text {th }} 2015$
Practice the spelling words and read every night. Please complete by Thursday

## Sunday

Spelling
Reading
Writing
Can you write down what one of your spelling words mean? Use a dictionary or the following link; http://kids.wordsmyth.net/wild/

Put one of your spelling words in a sentence.
$\qquad$
$\longrightarrow$


Divide this circle into
quarters
( $\frac{1}{4}$ )
Color one
quarter.
quarter.


## Wednesday

Spelling
Remember the test tomorrow!
Reading
UoI
Reflection
Think about what you have learned this week. Have you taken any action as a result of what you learned? Write what you did here.

Tuesday
Spelling
Reading
UoI
What is the title of our school concert?


What is your favorite part? Why?
$\qquad$

| Spelling |
| :--- |
| Reading |
| UoI |
| What is the title of our |
| school concert? |



Write the title of any two books you have read?
For example: Sara wrote neatly in her copybook.
Wrote is a verb, Neatly is an adverb;
Underline the adverbs in the following sentences.
The children walked slowly to school.

Grade two walked quietly onto the stage in the theater.
$\qquad$

Compare and contrast the two books.
How are they similar (the same)

## How are they different?

How did each book make you feel? (Happy, sad, disappointed, angry, excited)

## Spelling try sheet - Sunday 8th March 2015

Practice your spelling words every day. Follow the pattern - look, cover, write, check. If you get a word wrong try the pattern again. ©

|  | Sunday | Monday | Tuesday | Wednesday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Digraphs-th |  |  |  |  |
| 1. cloth |  |  |  |  |
| 2. mouth |  |  |  |  |
| 3. tooth |  |  |  |  |
| 4. death |  |  |  |  |
| 5. month |  |  |  |  |
| 6. bath |  |  |  |  |
| 7. breath |  |  |  |  |
| 8. math |  |  |  |  |
| 9. author |  |  |  |  |
| 10. illustrator |  |  |  |  |

