

HOME LINK
7•4

Doubles and Halves

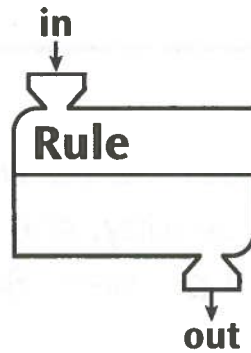


Family Note

In today's lesson, your child heard a story and used a calculator to double numbers and find halves of numbers repeatedly. Help your child solve the doubling and halving problems below. When appropriate, have your child use money or counters to help solve the problems. In Problem 1, for example, your child might display 40 counters, divide them into two equal groups, and then count to find that half of 40 is 20.

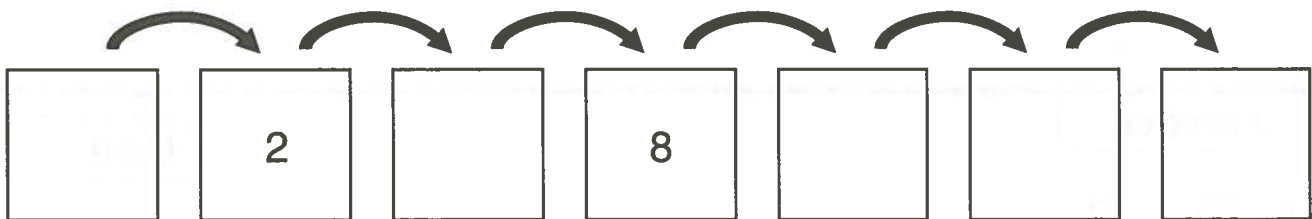
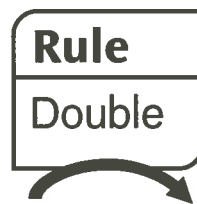
Please return this Home Link to school tomorrow.

1. Write a rule in the rule box. Then complete the table.



in	out
12	6
50	25
40	
30	
	8
	9

2. Fill in the frames using the rule in the rule box.

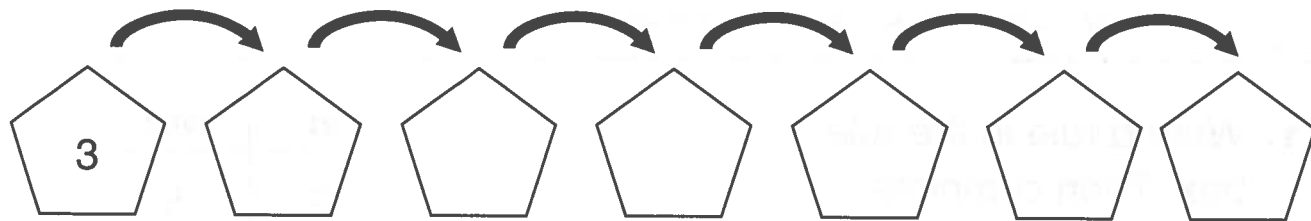


Doubles and Halves *continued*

3. Fill in the frames using the rule in the rule box.

Rule
Double

Double

**Try This**

4. Maria finds 1 penny under her pillow when she wakes up on Monday morning. On Tuesday, she finds 2 pennies. On Wednesday, she finds 4 pennies. So, on Wednesday, she has a total of 7 cents.

On Thursday, Friday, Saturday, and Sunday, Maria finds double the amount of money she found under her pillow the day before. How much money does Maria have on Sunday?

Practice

5. $28 - 19 = \underline{\quad}$

6. $74 - 42 = \underline{\quad}$

7. $67 - 29 = \underline{\quad}$

Unit