

# Equal Parts

**Family Note**

Help your child collect things that can be easily folded into equal parts. As your child works with fractions, remind him or her that the number under the fraction bar, the *denominator*, gives the total number of equal parts into which the whole is divided. The number over the fraction bar, the *numerator*, tells the number of equal parts that are being considered. Don't expect your child to use these words. They will be learned over time with repeated exposure.

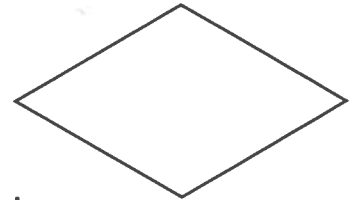
*Please return this Home Link to school tomorrow.*



Use a straightedge.

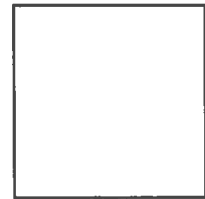
1. Divide the shape into 2 equal parts. Color 1 part.

$$\text{Part colored} = \frac{\square}{\square} \quad \text{Part not colored} = \frac{\square}{\square}$$



2. Divide the shape into 4 equal parts. Color 3 parts.

$$\text{Part colored} = \frac{\square}{\square} \quad \text{Part not colored} = \frac{\square}{\square}$$



3. Fold some things into equal parts.

**Examples:** paper napkin, paper plate, magazine picture

Label each part with a fraction. Show your folded things to someone at home. Talk about what the fractions mean.

Bring the things you folded to school for the Fractions Museum.

I folded a \_\_\_\_\_ into \_\_\_\_\_ equal parts.

Each part shows \_\_\_\_\_.