

HOME LINK
10•6

Making Change

**Family Note**

In today's lesson, your child made change by counting up. When counting out change, encourage your child to begin with the cost of the item and count up to the amount of money that the customer has given to the clerk. For the example listed in the table below, your child could do the following:

1. Say "89 cents"—the price of the item.
2. Put a penny on the table and say "90 cents."
3. Put a dime on the table and say "\$1.00."
4. Count the coins on the table. $1¢ + 10¢ = 11¢$. The change is 11¢.

Please return this Home Link to school tomorrow.

- Materials** coins and bills (You can make bills out of paper.)
 items with prices marked

Practice making change with someone at home. Pretend you are the clerk at a store and the other person is a customer. The customer buys one of the items and pays with a bill. You count out the change.

Record some purchases here.

Item	Price	Amount Used to Pay	Change
can of black beans	\$0.89	\$1.00	\$0.11

If possible, go to the store with someone. Buy something and get change. Count the change. Is it correct?