

**Grade 2 Weekly Overview**  
**Week 16: December 14<sup>th</sup> – 18<sup>th</sup>**

**Unit of Inquiry:** How the World Works

**Central Idea:** People create solutions to changing landforms.

**Lines of Inquiry:**

- Identify landforms on a map.
- Factors that change landforms.
- Features of a solution.

**Teacher Questions:**

1. What is a landform?
2. What is a map?
3. How does a landform change?
4. Why do we need solutions?
5. Is there always a solution?

**English Language Arts:**

- Daily 5 – Throughout the literacy lesson, students are reading to themselves, reading to a friend, working on their writing independently, listening to reading and practicing making words. Students are also reading with their teacher in small groups.
- Writing: Students are learning to write procedures. Procedures explain how to do something. For example, how to play a game or following a recipe. Please follow this link to our Grade 2 website for more information – procedure writing.
- Grammar: Action verbs (These are words that describe actions – cut, mix, paste, stir).

**Phonics:** -mp

**Spelling:** land, different, home, move, bump, lamp, stamp, camp, volcano, coast

**Math: Everyday Math Unit 4**

- Please find the Parent Letter and Home Links on our [website](#).
- Addition and subtraction number stories.
- Parts and total number stories.

**Upcoming Events and Notices:**

Winter Holiday  
December 21<sup>st</sup> 2014 – January 8<sup>th</sup> 2015  
School begins Sunday, January 11<sup>th</sup> 2015

School begins at 7:20am in the Blue Playground.  
Students begin lessons at 7:30am  
School finishes at 2:45pm and 12:30pm on Tuesdays

**Assessment:**

- Wednesday, December 17<sup>th</sup> – Everyday Math Unit 4 Written Assessment
- Thursday, December 11<sup>th</sup> - Spelling test