

Grade 2 Weekly Overview
Week 19: January 25th – 29th

Unit of Inquiry: How We Express Ourselves

Central Idea: Stories are told in different ways and for different purposes.

Lines of Inquiry:

- Different ways of telling stories (form).
- Elements of a story (form).
- How different stories connect to our own lives (connection).
- The responses that stories can evoke (perspective).

English Language Arts:

- Daily 5 – Throughout the literacy lesson, students are reading to themselves, reading to a friend, working on their writing independently, listening to reading and practicing making words. Students are also reading with their teacher in small groups.
- Writing: Students are learning to write *narratives*. Narratives tell a story. They are written to entertain and evoke responses in the reader, listener or viewer.
- Grammar: Adjectives. Adjectives are describing words. They describe the noun. For example:
 - It is a cold day.
 - That cat belongs to Sara.
 - I have black hair.

Phonics: -ch

Spelling: mother, answer, found, study, much, such, search, march, story, stories

Math: Everyday Math Unit 6

- Everyday Math Unit 6: Whole Unit Operations and Number Stories. We will be learning more on addition and subtraction as well as beginning multiplication.
- Please find the Parent Letter and Home Links on our [website](#).
- Math Games and Resources can be found on our [Grade 2 weebly](#).

Upcoming Events and Notices:

Grade 2 Sports Day
Tuesday, February 3rd, 2015
Please visit the website for more information.

School begins at 7:20am in the Blue Playground.
Students begin lessons at 7:30am
School finishes at 2:45pm and 12:30pm on Tuesdays

Assessment:

- Thursday, February 5th – Spelling test
- Thursday, February 5th – Basic Math Fact test