Grade 2 Weekly Overview Week 21: February 8th – 12th

Unit of Inquiry: How We Express Ourselves

Central Idea: Stories are told in different ways and for different purposes.

Lines of Inquiry:

- Different ways of telling stories (form).
- Elements of a story (form).
- The responses that stories can evoke (perspective).

English Language Arts:

- Daily 5 Throughout the literacy lesson, students are reading to themselves, reading to a friend, working on their writing independently, listening to reading and practicing making words. Students are also reading with their teacher in small groups.
- Writing: Students are learning to write *narratives*. Narratives tell a story. They are written to entertain and evoke responses in the reader, listener or viewer.
- Grammar: Adjectives. Adjectives are describing words. They describe the noun. For example:
 - o It is a <u>cold</u> day.
 - o <u>That</u> cat belongs to Sara.
 - o I have <u>black</u> hair.

Phonics: -sh

Spelling: still, learn, should, world, crush, flash, wish, crash, express, feeling

Math: Everyday Math Unit 6

- Everyday Math Unit 6: Whole Unit Operations and Number Stories. We will be learning more on addition and subtraction as well as beginning multiplication.
- Please find the Parent Letter and Home Links on our website.
- Math Games and Resources can be found on our <u>Grade 2 weebly</u>.

Upcoming Events and Notices:

School begins at 7:20am in the Blue Playground.
Students begin lessons at 7:30am
School finishes at 2:45pm and 12:30pm on Tuesdays

Assessment:

- Thursday, February 12th Spelling test
- Thursday, February 12th Everyday Math Unit 6 Written Assessment