

Grade 2 Weekly Overview
Week 24: March 1st – 5th

Unit of Inquiry: How We Express Ourselves

Central Idea: Stories are told in different ways and for different purposes.

Lines of Inquiry:

- Different ways of telling stories (form).
- Elements of a story (form).
- The responses that stories can evoke (perspective).

Teacher Questions:

- What can we learn from stories?
- What are common elements that are in every story?
- How do different stories make us feel?
- Why do we tell stories?
- What kinds of stories are there?

English Language Arts:

- Daily 5 – Throughout the literacy lesson, students are reading to themselves, reading to a friend, working on their writing independently, listening to reading and practicing making words. Students are also reading with their teacher in small groups.
- Writing: Students are learning to write *narratives*. Narratives tell a story. They are written to entertain and evoke responses in the reader, listener or viewer.
- Grammar: Adverbs

Phonics: Words with the /f/ sound in them, formed by /ph/ and /gh/

Spelling: graph, laugh, tough, rough, enough, cough, graphic, photograph, character, setting.

Math: Everyday Math Unit 7

- Everyday Math Unit 7: Patterns and rules.
- Please find the Parent Letter and Home Links on our [website](#).
- Math Games and Resources can be found on our [Grade 2 weebly](#).

Upcoming Events and Notices:

Grade 2 Concert – Thursday, March 12th 2015
More exciting details to come!

School begins at 7:20am in the Blue Playground.
Students begin lessons at 7:30am
School finishes at 2:45pm and 12:30pm on Tuesdays

Assessment:

- Wednesday, March 4th – EDM Unit 7 Written Test
- Thursday, March 5th – Spelling test