

**Grade 2 Weekly Overview**  
**Quarter 4**  
**Week 30: May 3<sup>rd</sup> – 7<sup>th</sup>**

**Unit of Inquiry:** Sharing the Planet

**Central Idea:** Living things depend upon each other and their habitat.

**Lines of Inquiry:**

- Characteristics of organisms (form).
- Characteristics of habitats (form).
- The interaction between an organism and its habitat (connection).

**Teacher Questions:**

- What are the needs of living things?
- What is a habitat?
- Why is a habitat important?
- How do living things in a habitat support each other?

Don't forget to check the [weebly for useful websites and apps!](#)

**English Language Arts:**

- Daily 5 – Throughout the literacy lesson, students are reading to themselves, reading to a friend, working on their writing independently, listening to reading and practicing making words. Students are also reading with their teacher in small groups.
- Writing: Students are learning to write *information reports*. Information Reports give a factual description of a thing or animal. It is written in the present tense and includes important facts which describe the animals appearance, habitat, diet and behaviours.
- Grammar: Present tense verbs. A verb which is taking place now. When writing information reports we are using timeless present tense verbs which continue over time. For example: Fish swim in the oceans. Tigers are good hunters.

**Phonics:** -ly

**Spelling:** quickly, weekly, daily, gladly, proudly, softly, loudly, bravely, mangroves, ocean

**Math: Everyday Math Unit 10: Decimals and Place Value**

- Please find the Parent Letter and Home Links on our [website](#).
- Math Games and Resources can be found on our [Grade 2 weebly](#).

**Upcoming Events and Notices:**

- Please make sure your child is at school on time. School begins at 7:20am in the Blue Playground. Students begin lessons at 7:30am. School finishes at 2:45pm and 12:30pm on Tuesdays.

**Assessment:**

- Thursday, May 7<sup>th</sup> - Weekly Spelling Test
- Thursday, May 7<sup>th</sup> - Basic Math Facts Test