

**Grade 2 Weekly Overview**  
**Quarter 4**  
**Week 35: May 31<sup>st</sup> – June 4<sup>th</sup>**

**Unit of Inquiry:** How We Organize Ourselves

**Central Idea:** Forces are involved in systems that perform tasks.

**Lines of Inquiry:**

- Different types of forces (form).
- Types of systems (form).
- How forces affect objects (connection).

**Teacher Questions:**

- What does/can a force do?
- How do we use forces in our daily lives?

**English Language Arts:**

- Daily 5 – Throughout the literacy lesson, students are reading to themselves, reading to a friend, working on their writing independently, listening to reading and practicing making words. Students are also reading with their teacher in small groups.
- Writing: Students are learning to write *explanations*. Explanations tell how or why something happens.
- Grammar: Connecting words to link events in time order or to show a cause and effect relationship – next, after that, this causes.

**Phonics:** -ness

**Spelling:** happiness, usefulness, thoughtfulness, forgetfulness, cheerfulness, brightness, carelessness, craziness, system, perform.

**Math: Everyday Math Unit 11: Whole-Number Operations Revisited**

- Please find the Parent Letter and Home Links on our [website](#).
- Math Games and Resources can be found on our [Grade 2 weebly](#).

**Upcoming Events and Notices:**

- Please make sure your child is at school on time. School begins at 7:20am in the Blue Playground. Students begin lessons at 7:30am. School finishes at 2:45pm and 12:30pm on Tuesdays.
- This is our last week for homework. Please make sure all reading books are returned to school.
- All assessments will be completed by June 4<sup>th</sup>. Please make sure your child is at school for these assessments.

**Assessment:**

- Thursday, June 4<sup>th</sup> - Weekly Spelling Test
- Thursday, June 4<sup>th</sup> – Everyday Math Unit 11 Written Assessment