

Grade 2 Weekly Overview
Week 3: September 14th – 18th 2014

Unit of Inquiry: Who We Are

Central Idea: People contribute to the community in different ways.

Lines of Inquiry:

- Characteristics of the community in which we live (form).
- My responsibilities as a member of a community (responsibility).
- Skills and attitudes used to resolve conflicts (function).
- The importance of a shared vision toward a common goal (connection).

English Language Arts:

- Recount Writing: Who? When? Where? What? Students are learning to write recounts in the correct sequence of events.
- Using time related words to link sentences when writing recounts: first, next, then, finally.
- Daily 5 – Read to Self: Students are learning how to read their books independently.

Phonics: -aw (for example: saw, claw, straw, draw, law, jaw)

Spelling: live, back, give, most, saw, claw, straw, draw, member, school.

Math:

- Grouping by tens.
- Place value patterns.
- Number patterns and sequences on the hundred square.
- Trading 1, 10, and 100 dollar bills.

Upcoming Events and Notices:

School begins at 7:20am in the Blue Playground.

Students begin lessons at 7:30am

School finishes at 2:45pm and 12:30pm on Tuesdays

Assessment:

This week your child will be completing several beginning of year assessments.

- Reading assessment
- Sight word assessment
- Thursday – Spelling test
- Thursday – Basic math facts test