

Grade 2 Weekly Overview
Week 4: September 21st – 25th 2014

Unit of Inquiry: Who We Are

Central Idea: People contribute to the community in different ways.

Lines of Inquiry:

- Characteristics of the community in which we live (form).
- My responsibilities as a member of a community (responsibility).
- Skills and attitudes used to resolve conflicts (function).
- The importance of a shared vision toward a common goal (connection).

English Language Arts:

- Recount Writing: Who? When? Where? What? Students are learning to write recounts in the correct sequence of events.
- Using time related words to link sentences when writing recounts: first, next, then, finally.
- Daily 5 – Read to Self: Students are learning how to read their books independently.
- Three ways to read a book – Read the pictures, read the words, retell the story. Students have learnt how to read their books independently. We are continuing to work on this skill.

Phonics: “ir” (for example: bird, girl, third)

Spelling: very, after, our, just, girl, shirt, third, thirsty, place, police.

Math:

- Addition facts.
- Base ten blocks – ones, tens and hundreds.
- Less than, more than and equals.
- Exploring calculators.

Upcoming Events and Notices:

School begins at 7:20am in the Blue Playground.
Students begin lessons at 7:30am
School finishes at 2:45pm and 12:30pm on Tuesdays

Assessment:

This week your child will be completing several beginning of year assessments.

- Reading assessment
- Sight word assessment
- Thursday – Spelling test
- Thursday – Basic math facts test