

Grade 2 Weekly Overview
Week 5: September 28th – October 1st

Unit of Inquiry: Who We Are

Central Idea: People contribute to the community in different ways.

Lines of Inquiry:

- Characteristics of the community in which we live (form).
- My responsibilities as a member of a community (responsibility).
- Skills and attitudes used to resolve conflicts (function).
- The importance of a shared vision toward a common goal (connection).

English Language Arts:

- Recount Writing: Who? When? Where? What? Students are learning to write recounts in the correct sequence of events.
- Using time related words to link sentences when writing recounts: first, next, then, finally.
- Daily 5 – Read to Self: Students are learning how to read their books independently.
- Three ways to read a book – Read the pictures, read the words, retell the story. Students have learnt how to read their books independently. We are continuing to work on this skill.

Phonics: -igh (for example, night, light, tight, fight)

Spelling: name, good, man, think, high, right, might, bright, fire, responsibility.

Math:

- Unit 1 Revision (please refer to Everyday Math Family Letter 1)
- Everyday Math Unit 1 Assessment

Upcoming Events and Notices:

School begins at 7:20am in the Blue Playground.
Students begin lessons at 7:30am
School finishes at 2:45pm and 12:30pm on Tuesdays

Hajj Activities – Thursday October 1st
8am – 9am: Grade 2.1, 2.2, 2.3 and 2.4
9am – 10am: Grade 2.5, 2.6, 2.7 and 2.8

Assessment:

- Monday – Unit 1 Everyday Math Assessment
- Reading assessment
- Sight word assessment
- Wednesday – Spelling test
- Wednesday – Basic math facts test