

Grade 2 Weekly Overview

Week 6: October 8th – 9th

Week 7: October 12th – 16th

Unit of Inquiry: Who We Are

Central Idea: People contribute to the community in different ways.

Lines of Inquiry:

- Characteristics of the community in which we live (form).
- My responsibilities as a member of a community (responsibility).
- Skills and attitudes used to resolve conflicts (function).

English Language Arts:

- Recount Writing: Who? When? Where? What? Students are learning to write recounts in the correct sequence of events.
- Using time related words to link sentences when writing recounts: first, next, then, finally.
- Daily 5 – Read to Self: Students are learning how to read their books independently.
- Three ways to read a book – Read the pictures, read the words, retell the story. Students have learnt how to read their books independently. We are continuing to work on this skill.

Phonics: ol (for example: old, told, sold, fold, gold)

Spelling: say, great, where, through, gold, fold, sold, told, community, skill.

Math:

- Solving addition number stories.
- Doubles facts (For example: $1 + 1 = 2$, $5 + 5 = 10$, etc)
- Turn-around facts
- Adding 9 to numbers
- Addition and subtraction facts

Upcoming Events and Notices:

School begins at 7:20am in the Blue Playground.
Students begin lessons at 7:30am
School finishes at 2:45pm and 12:30pm on Tuesdays

Eid Al Adha October 5th – 7th
School resumes Wednesday

Assessment:

- Thursday October 16th – Spelling test
- Thursday October 17th – Basic math facts test