Grade 2 Weekly Overview
Week 9: October 26th – 30th

Unit of Inquiry: Where We Are in Place and Time
Central Idea: History impacts who we are today.
Lines of Inquiry:
- How people lived in the past (form).
- Beliefs and traditions that are valued today (connection).
- Historical events that have impacted on society (causation).

This week we are finding out what life in the UAE was like for people in the past. If you have any photos of the UAE from the past, your child's class would love to see them. If you have any items of how people lived in the past, such as clothing, tools, cooking, school books, these would be great to send to school as well!

English Language Arts:

- Daily 5 – Throughout the literacy lesson, students are reading to themselves, reading to a friend, working on their writing independently, listening to reading and practicing making words. Students are also reading with their teacher in small groups.
- Writing: Students will begin writing opinions. They are writing how they feel about something and reasons to support why they feel this way. For example: "I like this book because…." "I do not like this book because…"

Phonics: ue (for example: clue, true, glue, blue)
Spelling: old, any, same, tell, blue, true, glue, argue, belief, tradition

Math:
Revision for Assessment
- Solving addition and subtraction number stories.
- Doubles facts (For example: 1 + 1 = 2, 2 + 2 = 4, 3 + 3 = 6, 4 + 4 = 8, 5 + 5 = 10, etc).
- Turn-around facts and fact families.
- Addition and subtraction facts.
- Counting patterns on the hundred square (counting by 5's, 10's).
- Place value – hundreds, tens, ones.

Upcoming Events and Notices:

School begins at 7:20am in the Blue Playground.
Students begin lessons at 7:30am
School finishes at 2:45pm and 12:30pm on Tuesdays

Assessment:

- KG2 – Grade 4 MAP testing
- Wednesday, October 29th – Everyday Math Unit 2 Assessment
- Thursday, October 30th - Spelling test
- Thursday, October 30th - Basic math facts test